

FAQs on the Alternative Classroom Observations for RPMS SY 2020-2021

Topics	Frequently Asked Questions with Responses
General Questions	<p>Q: What are the alternative classroom observations for SY 2020-2021? A: There are 3 modes of observation for SY 2020-2021 namely, online observation (option 1), observation of a video lesson (option 2), and observation of a demonstration teaching via LAC (option 3).</p> <p>Q: Who/what will determine the mode of observation? A: The modality adopted by the teacher will determine the mode of observation.</p> <p>Q: I will adopt 2-3 learning modalities (blended learning) for the school year. What do I consider for observation? A: If online synchronous is one of your modalities, take option 1 (online observation) as the sole mode of observation. If online asynchronous is one of your modalities and online synchronous is not possible, take option 2 (observation of a video lesson). If online learning (synchronous or asynchronous) is neither of your modalities, take option 3 (observation of a demonstration teaching via LAC).</p> <p>Q: Can I shift between modes of observation? A: No. Use only one mode of observation for the entire year.</p> <p>Q: How many observations are required for SY 2020-2021? A: Only 2 observations are required.</p>
Online observation	<p>Q: I only have 1 online class with 5 learners in a week. Does online observation apply to me? A: Yes. Online observation applies to teachers adopting online synchronous learning regardless of the number of classes and learners.</p> <p>Q: Does online observation apply to blended learning? A: Yes, as long as online synchronous learning is one of your modalities in blended learning.</p> <p>Q: What if my online class was cut off due to intermittent internet connection during my scheduled observation, can I reschedule the online observation? A: Yes. You can reschedule the observation with your observer/s. Other factors outside the performance of the teacher such as poor internet connection and sudden power outage should not be graded against the teacher.</p> <p>Q: Can I submit a recording of my online teaching if my internet is perennially unstable? A: Yes. This can be discussed with your observer/s.</p>
Observation of a video lesson	<p>Q: How do I create a video lesson? A: You record yourself while teaching a lesson using any video recording device.</p> <p>Q: Can I submit a video lesson that is not used in any of my classes? A: No. A video lesson must have been used in your lesson delivery as part of your supplementary materials or as one of your learning materials for online asynchronous learning.</p> <p>Q: Is the video lesson used for TV-based instruction?</p>

	<p>A: No. The video lesson is a teacher-made learning material used for online asynchronous learning.</p> <p>Q: How do I let my observers access my video lesson intended for observation?</p> <p>A: Give your observers access to the storage cloud (e.g., Google Drive) or any storage device (e.g., flash drive) where the video lesson is saved. You can also give access to your online classroom (e.g., Google Classroom) or a Learning Management System where the video lesson is uploaded.</p>
Observation of a demonstration teaching via Learning Action Cell (LAC)	<p>Q: In what learning modality does observation of a demonstration teaching via Learning Action Cell (LAC) apply?</p> <p>A: This mode of observation applies to <i>purely</i> modular learning (print/digital), radio-based instruction, and TV-based instruction.</p> <p>Q: Why is LAC utilized for teaching observation?</p> <p>A: This may be the best time to use LAC as an opportunity for both ratees and observers to discuss collegially strategies in improving the teaching and learning processes especially in addressing challenges in learning delivery brought by the pandemic.</p>