RITQ Updates—April 2024

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Top Stories

From RCTQ to RITQ: A Milestone for Teacher Quality Research



Twelve years after its founding, RCTQ is now officially renamed as the Research Institute for Teacher Quality (RITQ). Learn more about our organizational transformation. **Full article | View & Share on Facebook**

RITQ study reveals need for flexible school structures and strategic staffing policies in DepEd



In separate presentations to the Department of Education (DepEd) and the Second Congressional Commission on Education (EDCOM II), RITQ shared findings of its study on school organizational structure and staffing standards (SOSSS). Led by RITQ Director Dr. Jennie Jocson, the presentations aimed to inform policymakers, education officials, and stakeholders about the pressing need for reform within DepEd's educational framework. **Full Story | View & Share on Facebook**

Evaluation report, initial data analysis on MATATAG pilot implementation presented to DepEd



RITQ presented on 29 April 2024 its formative process evaluation of the MATATAG curriculum pilot implementation to the Department of Education (DepEd) Office of Curriculum and Teaching led by Undersecretary Dr. Gina Gonong. Full story | View & Share on Facebook

Other Stories



NEAP, RITQ align efforts for implementing enhanced Induction Program for Beginning Teachers

The National Educators Academy of the Philippines (NEAP) convened an alignment meeting with RITQ on 26 April 2024 to discuss the implementation of the

Induction Program for Beginning Teachers (IPBT). Full story | View & Share on Facebook



RITQ participates in review of DLSU education researches

In a collaborative effort to enhance educational research and policy development, the Second Congressional Commission on Education (EDCOM II) conducted a workshop on 24 April 2024 to

review education research studies submitted by researchers from the De La Salle University (DLSU). **Full story** | **View & Share on Facebook**

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RITQ is a partnership between the Philippine Normal University and the University of New England Australia-SiMERR National Research Centre, and is supported by the Australian Government.







