

Subject: RCTQ Updates—February 2024
Date: Tuesday, March 19, 2024 at 4:53:42 PM Philippine Standard Time
From: RCTQ Communications <communications@rctq.ph>



RCTQ Updates

Online newsletter of the Philippine National **Research Center for Teacher Quality**

No. 39

February 2024

Top Stories

EDCOM II, DepEd, and RCTQ collaborate to streamline non-teaching functions in public schools



In a concerted effort to improve the working conditions and efficiency of public school teachers, the Second Congressional Commission on Education (EDCOM II) convened on 8 February 2024 to streamline non-teaching functions within public schools underscored by the issuance of DepEd Order No. 2, s. 2024 or the Immediate Removal of Administrative Tasks of Public School Teachers. [Full Story](#)

FEATURE

Guiding teachers on the practical implications of the Science of Learning



RCTQ Project Officer Donnadette Belza attended the Capacity Building of DepEd Bureaus on the MATATAG Curriculum on 1-2 February 2024 facilitated by Dr. John Pegg, Director of the University of New England (UNE) SiMERR National Research Center and RCTQ Co-Director. She writes about the guiding principles in learning success outlined by Dr. Pegg, and discusses how the science of learning can guide educators, and empower them to foster cognitive growth and academic achievement among learners nationwide. [Full article](#)

RCTQ begins M&E of MATATAG curriculum pilot implementation



As the Department of Education (DepEd) rolls out teacher training for the implementation of the MATATAG curriculum in all regions, RCTQ commenced the monitoring and evaluation (M&E) of the MATATAG curriculum pilot implementation in the National Capital Region (NCR). [Full story](#)

Other Stories



RCTQ showcases educational research at 6th SMEC Research Congress

RCTQ participated in the 6th South Manila Educational Consortium (SMEC) Research Congress on 22-23 February 2024 in Manila by presenting two research papers on enhancing education practices

in the country. [Full story](#)



PNU faculty capacitated on MATATAG curriculum and related projects

RCTQ organized a two-part capacity building program for faculty members of the Philippine Normal University (PNU) who are involved as writers, validators, and data gatherers in RCTQ's work on

the MATATAG curriculum. [Full story](#)

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The Philippine National Research Center for Teacher Quality (RCTQ) is a partnership between the [Philippine Normal University](#) and the [University of New England Australia-SiMERR National Research Centre](#), and is supported by the [Australian Government](#).



