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Top Stories

DepEd partners with RCTQ in developing school structure and staffing standards



RCTQ has been tapped by the Department of Education (DepEd) to undertake a study that will help develop a new education policy on school organizational structure and staffing standards (SOSSS).

In 2015, DepEd implemented a rationalization plan as part of its major organizational change, but which did not include schools in the transformation agenda. In 2016, DepEd Order No. 19, s. 2016 was issued to provide for the structures and staffing standards of public senior high schools only. RCTQ's research, which includes a time-on task analysis on school processes and operations, will inform the development of appropriate and equivalent components of structures and staffing for public elementary

RCTQ leads training of trainers on socioemotional learning, learning progression



RCTQ is collaborating again with the Bangsamoro Directorate General for Madaris Education (DGME) and the Australia-supported Education Pathways to Peace in Mindanao (Pathways) program in conducting a training of trainers (TOT) that will integrate socio-emotional learning (SEL) and learning progression in the teaching practice of Islamic Studies and Arabic language (ISAL) educators in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). Read Full Story | Share on Facebook

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ISAL teacher Abdul Hashib Tingcap looks forward to training more teachers on socio-emotional learning (SEL) when he returns to the Division of Lanao del Sur II. He shares his key takeaway from attending the training of trainers on SEL conducted this week by RCTQ, Pathways Program and the Bangsamoro Directorate General for Madaris Education (DGME) in Davao City. Share on Facebook

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In the Philippines, where educational challenges and opportunities are diverse, applied research provides a vital tool for creating effective, relevant, and impactful education policies that can drive positive change and contribute to the overall development of the country. Applied research plays a crucial role in shaping education policies by providing evidence-based insights and recommendations that inform decision-making and contribute to the improvement of the education system. Over the last decade since RCTQ was founded, our work in applied research has resulted in the passage of one national law, six DepEd orders, and a number of DepEd memoranda. See full list of education policies shaped by RCTQ's work

Other Stories



RCTQ Director explains need to review, revise DepEd curriculum

PNU Vice President for Academics and RCTQ Director Dr. Jennie Jocson guested on radio station Radyo Veritas DZRV-AM on 14 August 2023 to explain the rationale for the review and revision of the K to 10 curriculum of the

Department of Education. Read Full Story | Share on Facebook



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The Philippine National Research Center for Teacher Quality (RCTQ) is a partnership between the <u>Philippine Normal University</u> and the <u>University of New England Australia-SiMERR National Research Centre</u>, and is supported by the <u>Australian Government</u>.







