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# RCTQ Updates

Online newsletter of the Philippine National Research Center for Teacher Quality

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February – April 2023

## Dr. Pegg presents TDNS highlights, recommendations for improving teacher education at EDCOM 2 consultation



SiMERR National Research Centre Director and RCTQ Co-Director Dr. John Pegg described the status of teacher quality in the country and put forward recommendations to improve teacher development during a consultation meeting by the Second Congressional Commission on Education (EDCOM 2) on 25 April 2023 in Pasig City. [Read Full Story](#) | [Share on Facebook](#)

## Key accomplishments of BARMM Teacher Development in Higher Ed project presented to MBHTE, Pathways, other stakeholders



The team behind RCTQ's and University of New England Australia – SiMERR National Research Centre's second technical assistance project in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) presented the project accomplishments before officials of the Bangsamoro Ministry of Basic, Higher and Technical Education; partner teacher education institutions (TEIs); and other stakeholders on 29 March 2023. [Read Full Story](#) | [Share on Facebook](#)

## More BARMM Stories



### MBHTE, RCTQ collaborate on needs assessment of 3,721 ISAL teachers

RCTQ works with the Ministry of Basic, Higher and Technical Education (MBHTE) through its Directorate General for Madaris Education (DGME) in assessing the professional development needs of a total

of 3,721 Islamic Studies and Arabic language (ISAL) teachers in public and private madaris and K to 3 teachers in private madaris in the BARMM. [Read Full Story](#) | [Share on Facebook](#)



### RCTQ facilitates development of LR and L&D guidelines, processes and tools for teacher development for madrasah education

RCTQ facilitated a workshop on 12-14 April 2023 in Cotabato City with the MBHTE-Office of the Director-

General for Madaris Education (DGME), partner learning service providers, and partner teacher education institutions (TEIs) for developing and contextualizing the cataloguing guidelines, processes, and tools of both the LR and L&D systems.

The activity was part of the project Learning Resource (LR) and Learning and Development (L&D) Systems Trial to Support Teacher Development in Madrasah Education (ISAL Teachers) under the Australia-supported Pathways program, which is

designed to address the professional development needs of our *madaris* teachers.

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### RCTQ participates in Pathways' partners convergence meeting

RCTQ participated in a convergence meeting among service providers for the Australia-supported Pathways program. The gathering mapped out areas of complementation in the

different technical assistance (TA) packages across the different sub-sectors of the Bangsamoro Ministry of Basic, Higher and Technical Education (MBHTE). [Read Full Story](#) | [Share on Facebook](#)

## VP Jocson joins EDCOM 2 as member of Standing Committee for Teacher Education



Philippine Normal University (PNU) Vice President for Academics and concurrent RCTQ Director Dr. Jennie Jocson joined other academic leaders as a member of the *Standing Committee for Higher Education, and Teacher Education and Development* of the Second Congressional Commission on Education (EDCOM 2). She was appointed by the Commission in March 2023. [Read Full Story](#) | [Share on Facebook](#)

## Senator Gatchalian receives honorary doctorate from PNU for his work on teacher education reforms



Education advocate Senator Sherwin Gatchalian was conferred with the degree of Doctor of Education (honoris causa) by the Philippine Normal University at a special ceremony on 3 February 2023 in recognition of his “outstanding and exceptional work towards improving teacher education in the country.” [Read Full Story](#) | [Share on Facebook](#)

## INSIGHTS: Teachers share key takeaways from RCTQ-facilitated SOLO workshops



RCTQ conducted a series of workshops that would help teachers in the National Capital Region assess learning outcomes using the Structure of Observed Learning Outcomes (SOLO) framework. The activity was part of RCTQ’s technical assistance for the analysis of DepEd-NCR’s Learning Assurance and Monitoring and Progress (LAMP) Year 1 and 2 test items; and the design, development, validation, and finalization of new test items for the region’s LAMP Year 3.

Read the insights of workshop participants, who are LAMP test item writers, on their key takeaways from the SOLO workshops. [Read Full Story](#) | [Share on Facebook](#)

## RCTQ at 10: Celebrating A Decade of High-Impact Policy Research



The past decade (2012-2022) has seen RCTQ's research-based innovations making national impact affecting 900,000 teachers and 28 million students in the Philippines. This photo-intensive publication chronicles important milestones and aims to showcase the journey of an only research organization that is fully dedicated to the improvement of teacher quality in the country. [Access the publication here](#)

## Other Stories



### RCTQ trains QC master teachers on developing SOLO-based teaching-learning activities

The Schools Division of Quezon City partnered with RCTQ for the training of teachers on the Structure of Observed Learning Outcomes (SOLO) framework. [Read Full](#)

[Story](#) | [Share on Facebook](#)



### VP Jocson examines changing narratives of Filipino heroism in 2nd lecture as PUP Professorial Chairholder in Literature Ed

PNU Vice President for Academics and RCTQ Director Dr. Jennie Jocson delivered her second lecture as Professorial Chairholder in Literature Education of the Polytechnic University of the Philippines (PUP) during a virtual session on 21 February 2023. [Read Full Story](#) | [Share on Facebook](#)

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The Philippine National Research Center for Teacher Quality (RCTQ) is a partnership between the [Philippine Normal University](#) and the [University of New England Australia-SiMERR National Research Centre](#), and is supported by the [Australian Government](#).

