

Subject: RCTQ Updates—March 2021
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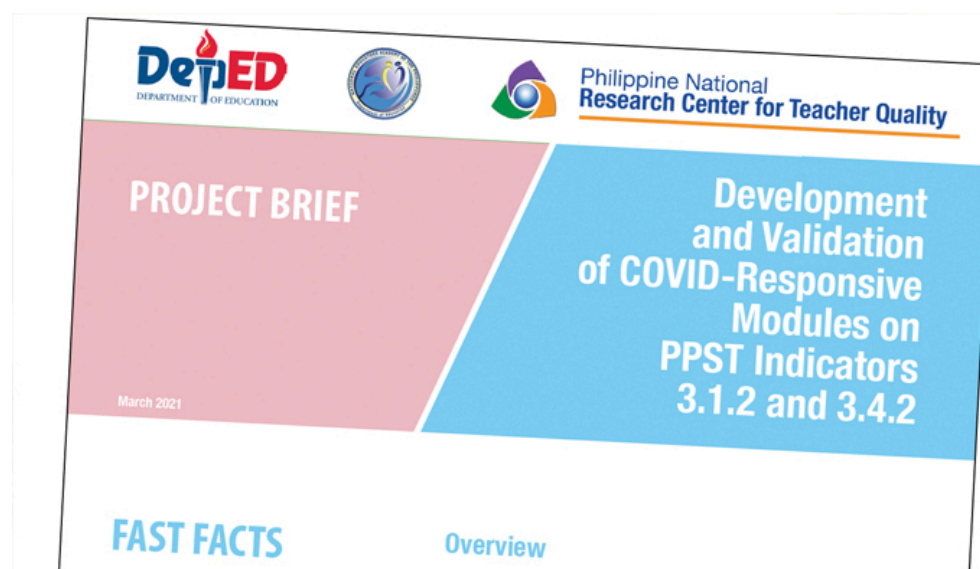


No. 19

March 2021

Top Stories

NEAP, RCTQ to jointly develop covid-responsive modules for teachers, school leaders



Teachers and school leaders will be better guided to support their students during the COVID-19 pandemic as RCTQ partnered with the National Educators Academy of the Philippines (NEAP) in developing two online modules that will assist the Department of Education in supporting teaching and learning during and after the health crisis. [Read More & Share](#)

NEAP, RCTQ to collaborate on learning packages for higher order thinking skills



RCTQ and the National Educators Academy of the Philippines (NEAP) will jointly undertake a project on the Development and Validation of Professional Learning Packages (PLPs) for Mathematics, Science and English/Reading for Teachers in Grades 7 and 8, and Grades 9 and 10 as part of the DepEd's response to the findings of the Programme for International Student Assessment (PISA) for Filipino learners. [Read More & Share](#)

FEATURE: How COVID-responsive RPMS

encourages creative, contextualized teaching strategies



Ms. April Pristine Bermejo teaches at Linanot Elementary School in Iligan City where online learning is not an option because of the poor mobile phone signal and internet connectivity, and limited access to television, computers, or any online gadgets. Learn how the RCTQ-assisted, COVID-responsive Results-based Performance Management System (RPMS) of DepEd restored her confidence to be creative in her teaching strategies. [Read More & Share](#)

INSIGHT: PPST guides use of educational technology in teaching and learning



How would you align professional development programs on educational technology (EdTech) with the Philippine Professional Standards for Teachers (PPST)? Mr. Galvin Radley Ngo, Assistant Director and Coordinator for Education Technology/Innovation of the Ateneo de Manila Institute for the Science and Art of Learning and Teaching (Ateneo SALT Institute) shares how the PPST serves as a vital reference in developing the Institute's professional development programs for teachers. [Read More & Share](#)

More Stories



Recognition 2019 with its *Instructional Management: The NORSU Program Standard through Curriculum Quality Audit (NPS through CQA)*. [Read More & Share](#)

Congratulations, Negros Oriental State University!

PNU-RCTQ congratulates one of its Curriculum Quality Audit (CQA) partners—the **Negros Oriental State University**—for being a finalist in the Development Academy of the Philippines (DAP)–Government Best Practice

LINKING STANDARDS & QUALITY PRACTICE (LiSQuP)



for DepEd

RCTQ is assisting the Philippine Normal University (PNU) in its partnership with the Department of Education (DepEd) – National Educators Academy of the Philippines (NEAP) on upskilling and

reskilling teachers and school leaders through customized professional development programs. [Read More & Share](#)



Professor Pegg lectures on SOLO framework

Dr. John Pegg, RCTQ Co-director and Director of RCTQ's partner institution—SiMERR National Research Centre in Australia—ran a condensed online workshop on the Structure of Observed Learning Outcomes (SOLO)

framework on 26 March 2021 designed as a refresher course for some RCTQ staff and a first capability-building exercise on high order thinking for others. [Read More & Share](#)

RCTQ News Tracker

Tracking how RCTQ or its work was mentioned in the media or other websites:

- [Gov't urged to prioritize teachers in COVID-19 vaccinations](#) (Manila Bulletin, 19 March 2021)

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The Philippine National Research Center for Teacher Quality (RCTQ) is a partnership between the [Philippine Normal University](#) and the [University of New England Australia-SiMERR National Research Centre](#), and is supported by the [Australian Government](#).

