

PROJECT BRIEFER

June 2022

Cover photo by Pathways Program

Teacher Development in Madrasah Education (ISAL Teachers)

PROJECT FAST FACTS

PROJECT NAME

Learning Development (L&D) and Learning Resource (LR) Systems Trial to Support Teacher Development in Madrasah Education (Islamic Studies and Arabic Language Teachers)

COVERAGE

1. All ISAL teachers in all divisions in BARMM: public schools and private accredited and registered Madaris
2. Trial of teacher development interventions for ISAL teachers in 1 identified Division

CONSORTIUM PARTNERS

- Mindanao State University
- Western Mindanao State University
- Cotabato State University

FUNDING SUPPORT

Australian government through the Education Pathways to Peace in Mindanao (PATHWAYS) Program

TIMELINE

June 2022 - April 2023

Overview

The *Learning Development (L&D) and Learning Resource (LR) Systems Trial to Support Teacher Development in Madrasah Education (ISAL Teachers)* is a technical assistance project being implemented by the Philippine National Research Center for Teacher Quality (RCTQ), a partnership between the University of New England (UNE) Australia through the SiMERR National Research Centre and the Philippine Normal University (PNU).

It is supported by the Australian Government through the Education Pathways to Peace in Mindanao (Pathways) program, in partnership with the Bangsamoro Ministry of Basic, Higher and Technical Education (MBHTE).

A consortium in support of the project (Figure 1) was established among UNE in Australia, PNU in Manila, and three teacher education institutions (TEIs) in Mindanao, namely, Western Mindanao State University (WMSU) in Zamboanga City, Mindanao State University (MSU) in Marawi City, and Cotabato State University (CSU) in Cotabato City.



Figure 1. Consortium of Institutions

The project consists of three components focusing on Learning and Development (L&D) Systems, Learning Resource (LR) Systems, and Professionalization of ISAL Teachers. Expected outputs include, among others: draft curriculum design to professionalise ISAL teachers; exemplar professional development (PD) programs/interventions/resource packages; and ICT-enabled solutions to support the strengthening of the LR and L&D systems.

PROJECT COMPONENTS

COMPONENT A

Learning Resource (LR) Systems Design and Trial

COMPONENT B

Learning and Development (L&D) Systems Design and Trial

COMPONENT C

Needs Assessment and Professionalization of ISAL Teachers

Objectives

The project generally aims to support the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) particularly its Islamic Studies and Arabic Language (ISAL) and Tahderiyah-3 (T-3) teachers/facilitators through Professional Development programs/interventions and resources. Its specific objectives are organized according to its components and will be carried out using the general participatory action research methodology:

COMPONENT A:

Learning Resource (LR) Systems Design and Trial

1. Strengthen teacher and learning resource development and distribution at the division and school levels;
2. Enhance the development of and access to quality teaching and learning materials in Early Language, Literacy, and Numeracy (ELLN) and ISAL instruction for grades T to 3 through application of inclusive guidelines and processes; and
3. Develop Information and Communications Technology (ICT)-enabled solutions in the region, divisions, and schools to support the strengthening of the LR system.

COMPONENT B:

Learning and Development (L&D) Systems Design and Trial

1. Assist the development/contextualization of inclusive guidelines/standards, processes and tools for a functioning L&D system;
2. Identify priority L&D needs of T-3 and ISAL teachers to address the learning crisis in BARMM;
3. Develop, trial and evaluate exemplars of needs-, evidence- and standards- based professional development plans/ programs/interventions and supporting resources using various delivery modalities to suit the circumstance of BARMM T-3 and ISAL teachers; and
4. Develop ICT-enabled solutions in the region, divisions, and schools to support the strengthening of the Learning and Development System.

COMPONENT C:

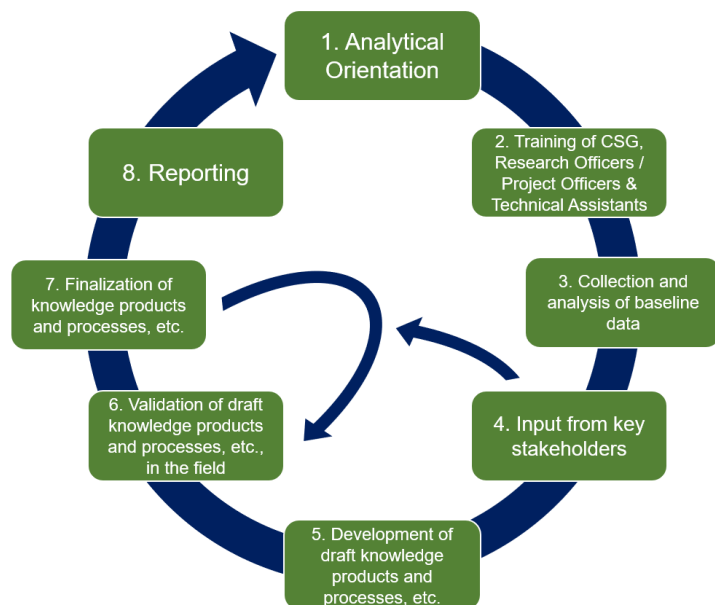
Needs Assessment and Professionalization of ISAL Teachers

1. To develop a two-track professionalisation program to address needs of ISAL teachers with varying education backgrounds and experience, according to Bangsamoro Education Code (BEC) requirements; and
2. To provide technical assistance to the DG ME in formulating, together with other national and regional government agencies, policies and other appropriate processes to support the professionalization of ISAL teachers currently deployed in BARMM.

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General Participatory Action Research Methodology



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COMPONENT SPECIALIST GROUP (CSG) ON LEARNING RESOURCE (LR) SYSTEM DESIGN AND DEVELOPMENT

COMPONENT SPECIALIST GROUP (CSG) ON LEARNING AND DEVELOPMENT (L&D) SYSTEMS DESIGN AND TRIAL

COMPONENT SPECIALIST GROUP (CSG) ON NEEDS ASSESSMENT AND PROFESSIONALIZATION OF ISAL TEACHERS

In consortium with



Philippine National
Research Center for Teacher Quality



PNU



UNE



Mindanao
State
University



Western
Mindanao
State
University



Cotabato
State
University